

► **Project**

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First Event

**Final conference Trends in ICT Teaching of Citizenship Education** [more →](#)  
28.08.2019 08:00

On Monday, 28 August 2019, a final conference within the Education for Contemporary Citizenship of Europe (ECCE) project entitled Trends in ICT Teaching of Citizenship Education took place at the Faculty of Social Sciences, Ljubljana.

This project is not active



## Jean Monnet Chair: Education for Contemporary Citizenship of Europe (ECCE)

The aim of the Chair is developing a course **Education for Contemporary Citizenship of Europe (ECCE)** for social science students (political science, sociology, communication research, journalism). The course's content intertwines with 3 main topics: **new technologies** (IT – flipped classrooms, learning management system), **new innovative curricula** (educational methods), and **overcoming skills mismatches** in the labour market as well as **lack of competences** critically needed to perform the role of active citizens.

ECCE shall acquaint students with the concepts of civil, political and social citizenship in the context of the EU and shall also focus on different tendencies (e.g. free movement, democratic deficit) recognized in the politics of EU citizenship. Students of the Faculty of Social Sciences, equipped with special or additional knowledge and competence needed in a daily practice, will thus **gain comparative advantage improving their position in the labour market**. Based on vast research and teaching experience of the chair holder, the project will be based on innovative flipped classroom approach, which will allow it to be on offer as an open educational resource on Moodle educational platform.

The key activity of the project consists of lectures and seminars, but in an innovative way. With practical exercises (e.g. drafting European citizenship' initiative, prepare a response for a real proposal of directive that could be submitted to European Commission, engaging in public consultations etc.) students will not just gain important skills, but also understand the meaning of active citizenship and understand the potential impact of individuals on European policy making. In addition to students, an important beneficiary groups from the JM Chair are also professionals from the field that already completed their studies as well as high-school teachers and non-formal educators who tackle EU within their civics courses. The latter will be informed through the extensive networks created by [JM.projects](#) coordinated by the chair holder.

Financier:



Projects

- INOVUP- Innovative Learning and Teaching for Quality Careers of Graduates and Excellent Higher Education
- Supporting Evidence-based Education of Youth Workers (SEEW)
- Research-based Analysis and Monitoring of European Youth Programmes (RAY)
- Radicalisation and violent extremism: philosophical, sociological and educational perspective
- Integrating Entrepreneurship and Work Experience into Higher Education (WEXHE)
- European Elections Monitoring Center (EEMC)
- Blended-Learning International Entrepreneurship Skills (BLUES)
- Youth Wiki
- Challenges of meaningful political participation of youth
- Citizenship Regimes of Slovenia and Russian Federation from a Viewpoint of Inclusion of Youth in Institutional Politics
- Substantive representation of youth in representative bodies

► **Jean Monnet Chair: Education for Contemporary Citizenship of Europe (ECCE)**

- Slovenian and US citizenship regimes in comparative perspective
- Tackling Radicalism through Active Citizenship of Europe in Schools (trACES)
- Contemporary Administrative System of the European Union (CASEU)

- ▶ Developing Active Citizens of Europe through School (dACES)
- ▶ Active Citizens for Europe through School (ACES)



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