

## Report ECCE – Teaching Events

In order to provide the highest quality course with most recent research results and insights, we conducted a literature review, which took place at the beginning of the project and later before the beginning of each academic year (September). The research was based on literature review, during which we reviewed all relevant publications dealing with European Union citizenship. This research activity enabled initial design of teaching programme of highest quality and latest research results, including most recent publications as reading materials within the curriculum (see our E-classroom [Moodle](#)).

### Teaching activity

#### Teaching event 1: Education for Contemporary Citizenship of Europe (ECCE)

VENUE: Faculty of Social Sciences, University of Ljubljana, Slovenia

TEACHING HOURS: Prof. Tomaž Deželan held 120 teaching hours related to the Education for Contemporary Citizenship of Europe (ECCE) teaching unit in year 2016/17, 138 teaching hours in year 2017/18 and 134 teaching hours in year 2018/19. This teaching unit has been taught as a cross-curricular topic within different courses and addressed the need for a more structured and holistic comprehension of citizenship with elements of citizenship education.

- **Course 1: Representation and Democracy (Course holder: Prof. Danica Fink Hafner; Lecturer: Prof. Deželan)**

CONTENT: Within the course Representation and democracy, the topics covering participation and representation in the EU context were extensively covered. More precisely the topics of political citizenship of the EU (legal grounds and political rights); citizens' democratic standing and rights of participation; representation in participation in the EU political system with the overview of EU constitutional structure; electoral rights and the elections to the EP; citizens voice and interest; transnational political parties; representation of interests; and mobilization of citizens were covered during the course which translates into coverage of political citizenship of the EU.

NUMBER OF PARTICIPANTS: 15

TEACHING HOURS: The lectures and seminars were held in November and December between 16.00 and 20.00 and between 14.00 and 16.00 in a format 20 hours of lectures, 10 hours of seminar.

- **Course 2: Transition to Democracy and its Consolidation (Course holder: Prof. Danica Fink Hafner; Lecturer: Prof. Deželan)**

CONTENT: Within the course of Transition to Democracy and its Consolidation, the topics were covering EU citizenship as the body of rights in stable and democratic sui generis system such as the EU. More precisely the nature of EU citizenship; right to move and reside within the Union; political rights of EU citizens and EU social citizenships were topics covered in within the course.

NUMBER OF PARTICIPANTS: 8

TEACHING HOURS: The lectures and seminars were held in the winter semester (October-January), on Tuesdays between 12.00 and 14.00 (10 hours of lectures, 20 hours of seminar).

- **Course 3: Contemporary Parliamentarism and Legislative Procedure (Course holder: Prof. Danica Fink Hafner; Lecturer: Prof. Deželan)**

CONTENT: Within the course of Contemporary parliamentarism and parliamentary procedure, the topic of historical and conceptual foundations of the EU citizenship was covered. More precisely evolution of modern citizenship; conceptualizing citizenship, citizenship regimes and citizenship practice; theorizing citizenship of the EU; and origins of EU citizenship and its developments were covered during the course.

NUMBER OF PARTICIPANTS: 10

TEACHING HOURS: The lectures and seminars were held in the summer semester in a format (2 hours of lectures, 2 hours of seminar).

- **Course 4: Modern Administrative Systems (Course holder: Prof. Alenka Krašovec; Lecturer: Prof. Deželan)**

CONTENT: Within the course Modern administrative systems, the topics covering identity citizenship and identity Dimension of the EU were extensively covered as this presents one of the most defining features of a working administrative system. More precisely dimensions of identity citizenship; identity in multicultural world; EU identity (what unites EU citizens and diversifies them from others); measuring level of political knowledge were covered during the course. The implications on diverse Union bureaucracies were also discussed.

NUMBER OF PARTICIPANTS: 17

TEACHING HOURS: The lectures and seminars were held in the winter semester on Fridays, between 10.00 and 14.00 in a format (17 hours of lectures, 20 hours of seminar).

- **Course 5: Women and Politics (Course holder: Prof. Danica Fink Hafner; Lecturer: Prof. Deželan)**

CONTENT: Within the course Women and Politics, the topics covering legal aspects of EU citizenship (civil citizenship) and the aspect of EU identity and belonging were covered. More precisely measuring level of political knowledge among participants (survey); citizenship as rights vs. citizenship as belonging; citizenship of the Union as citizenship as rights; legal framework of EU citizenship; rights and duties in the Union; EU citizenship vs. nationality; acquisition and loss of citizenship of the EU; international human rights obligations concerning citizenship of the EU; and EU identity – identity beyond citizenship were topics covered in the course.

NUMBER OF PARTICIPANTS: 13

TEACHING HOURS: The lectures and seminars were held in the winter semester on Fridays, between 10.00 and 14.00 in a format (30 hours of lectures, 27 hours of seminar).

- **Course 6: Professional Practice / Traineeship + Seminar (Lecturer: Prof. Deželan)**

CONTENT: An extensive seminar was held for students enrolling in course Professional practice and students enrolling into a special course facilitating work based learning "Creative way to acquire knowledge". The topics cover the erosion of social rights, social citizenship, and the welfare state in the context of globalization and (neo)liberal reforms.

NUMBER OF PARTICIPANTS: 7

TEACHING HOURS: The lectures and seminars were held in a format 4 hours of lectures, 11 hours of seminar. The lectures and seminars were held in the winter and summer semester.

**Visiting teaching events**

**Teaching event 2: Education for Contemporary Citizenship of Europe (ECCE)**

VENUE: Tallinn University, Estonia

NUMBER OF PARTICIPANTS: 26

CONTENT: On 25 September 2018 dr. Tomaž Deželan conducted a lecture at Tallinn University, Estonia where the emphasis was on the modern citizenship and its dimensions.

SYLLABUS: A short introduction was made to the political system of the European Union, followed by a discussion on the current situation in the European Union. The lecture also focused on the modern citizenship and its dilemmas, as well as on the dimensions of citizenship in the contemporary Europe. Additionally, the focus was made on different tendencies recognized in the politics of EU citizenship. Then, the EU citizenship education Moodle toolkit was presented.

DURATION: 4 hours

TEACHING METHODOLOGY: The lecture was accompanied with discussion with the participants attending the lecture. Additionally, the EU citizenship education Moodle toolkit encompassing more than 30 topics related to citizenship education was promoted.

**AGENDA:**

9:00-11:00 Lecture: Introduction to the political system of the EU

11:11:15 Break

11:15-12:00 Lecture: Modern citizenship and dimensions of citizenship in Europe

12:00-13:00 Discussion

LEARNING OUTCOMES: Participants were informed about the topics of the system of the European Union and the citizenship education. Dr. Deželan helped participants to reflect about the meaning and the use of the concept of modern citizenship in the context of contemporary Europe.

PROJECT WEBSITE: More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=70&lang=eng](http://www.civict.eu/index.php?e_id=70&lang=eng)

### **Teaching event 3: Education for Contemporary Citizenship of Europe (ECCE)**

VENUE: North-Caucasus Federal University in Stavropol, Russia

NUMBER OF PARTICIPANTS: 15

CONTENT: On 26 November 2018 dr. Tomaž Deželan conducted a lecture, which was focused on research projects in the field of social entrepreneurship and presented the challenges of social entrepreneurship in Slovenia to students of social work.

SYLLABUS: The lecture included the presentation of research projects in the field of social entrepreneurship, where the challenges of social entrepreneurship in Slovenia were presented. In addition, a short introduction was made to the political system of the European Union and the Slovenian political system within the European Union framework, which was followed by a discussion on the current situation in the European Union. The lecture also focused on the modern citizenship and its dilemmas, as well as on the dimensions of citizenship in the contemporary Europe. Additionally, the focus was made on different tendencies recognized in the politics of EU citizenship. Then, the EU citizenship education Moodle toolkit was presented.

DURATION: 8 hours

TEACHING METHODOLOGY: The lecture was accompanied with discussion with the participants attending the lecture.

#### **AGENDA:**

9:15-10:45 Lecture: Presentation of research project in the field of social entrepreneurship  
10:45-11:15 Break  
11:15-12:45 Lecture, group work and discussion: Challenges of social entrepreneurship  
12:45-13:30 Lunch break  
13:30-15:00 Lecture, discussion: Entrepreneurship in the frame of the EU system  
15:00-15:15 Break  
15:15-16:30 Conclusions and discussion

LEARNING OUTCOMES: The students learned about the entrepreneurship practices in Slovenia in the context of the European Union. Additionally, students were equipped with the theories of modern citizenship and the evolution of citizenship and the dimensions of it in the contemporary Europe. The discussion about the future of citizenship was encouraged among students.

PROJECT WEBSITE: More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=71&lang=eng](http://www.civict.eu/index.php?e_id=71&lang=eng)

### **Teaching event 4: Education for Contemporary Citizenship of Europe (ECCE)**

VENUE: North-Caucasus Federal University in Stavropol, Russia

NUMBER OF PARTICIPANTS: 15

CONTENT: Dr. Tomaž Deželan gave his second lecture at North-Caucasus Federal University in Stavropol, Russia, where he presented and discussed about social citizenship and intergenerational dialogue.

**SYLLABUS:** The lecture included issues of integration of older people in society, volunteering and youth participation, as well as dimensions of social citizenship and its elements in the EU citizenship. Within this three models of EU citizenship were presented: residual, nested and post-national citizenship. The discussion included topics of intergenerational dialogue and participation of young people, as well as the connection of social capital, social network in relation to citizenship.

**DURATION:** 8 hours

**TEACHING METHODOLOGY:** The lecture was accompanied with discussion with the participants attending the lecture.

**AGENDA:**

9:15-10:45 Lecture: Youth participation and volunteering

10:45-11:15 Break

11:15-12:45 Lecture, discussion: Dimensions and models of social citizenship

12:45-13:30 Lunch break

13:30-15:00 Lecture, group work, discussion: Youth participation, intergenerational dialogue and social capital

15:00-15:15 Break

15:15-16:30 Conclusions and discussion

**LEARNING OUTCOMES:** Participants were informed about the topics dimensions of social citizenship in the context of the EU and the Russia. The intergenerational dialogue was the main topic of discussion in the context of social capital and citizenship.

**PROJECT WEBSITE:** More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=72&pid=](http://www.civict.eu/index.php?e_id=72&pid=)

### **Teaching event 5: Education for Contemporary Citizenship of Europe (ECCE)**

**VENUE:** North-Caucasus Federal University in Stavropol, Russia

**NUMBER OF PARTICIPANTS:** 15

**CONTENT:** On 28 November 2018 dr. Tomaž Deželan gave his third lecture at the North-Caucasus Federal University in Stavropol, Russia, which was focused on dimensions of social citizenship and on identity citizenship as we with students of social work.

**SYLLABUS:** The lecture focused on dimensions of identity citizenship and connecting elements of citizenship in the European Union. The emphasis within the identity of the European Union was made on the elements that unite EU citizens and those that diversifies them from others. The identity in the context of citizenship was applied to discussion about the identity in the multicultural world.

**DURATION:** 8 hours.

**TEACHING METHODOLOGY:** The lecture was accompanied with discussion with the participants attending the lecture.

**AGENDA:**

9:15-10:45 Lecture: Identity citizenship and elements of citizenship in the EU

10:45-11:15 Break  
11:15-12:45 Lecture, group work, discussion: Connecting and diversifying elements of citizenship in the EU  
12:45-13:30 Lunch break  
13:30-15:00 Lecture, group work: Identity in the multicultural world  
15:00-15:15 Break  
15:15-16:30 Conclusions and discussion

**LEARNING OUTCOMES:** The participants were informed about the identity within the framework of citizenship, particularly identity connected to citizenship, which was also applied to identities in the contemporary multicultural world.

**PROJECT WEBSITE:** More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=73&pid=](http://www.civict.eu/index.php?e_id=73&pid=)

### **Teaching event 6: Education for Contemporary Citizenship of Europe (ECCE)**

**VENUE:** North-Caucasus Federal University in Stavropol, Russia

**NUMBER OF PARTICIPANTS:** 15

**CONTENT:** On 18 April 2019 dr. Tomaž Deželan gave his forth lecture at the North-Caucasus Federal University in Stavropol, Russia. He conducted a lecture and discussed on citizenship and nationality and on international human rights in the context of the European Union. Additionally, the cases of Slovenia and Russia were discussed comparatively within the topic of human rights protection.

**SYLLABUS:** The lecture focused on conceptualizing citizenship, nationality and transnational citizenship in connection to (international) human rights. The latter was discussed comparatively through the cases of Slovenia and Russia. Their approaches of dealing with the cases in need of human rights protection were presented.

**DURATION:** 8 hours.

**TEACHING METHODOLOGY:** The lecture was accompanied with discussion with the participants attending the lecture.

#### **AGENDA:**

9:15-10:45 Lecture: Conceptualizing citizenship, nationality and transnational citizenship  
10:45-11:15 Break  
11:15-12:45 Lecture, group work, discussion: Citizenship and human rights protection  
12:45-13:30 Lunch break  
13:30-15:00 Lecture, discussion: Human rights protection: the cases of Slovenia and Russia  
15:00-15:15 Break  
15:15-16:15 Conclusion and discussion

**LEARNING OUTCOMES:** The participants were informed about human rights protection within the framework of citizenship and nationality, which was applied to the cases of Slovenia and Russia.

**PROJECT WEBSITE:** More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=74&pid=](http://www.civict.eu/index.php?e_id=74&pid=)

### **Teaching event 7: Education for Contemporary Citizenship of Europe (ECCE)**

VENUE: North-Caucasus Federal University in Stavropol, Russia

NUMBER OF PARTICIPANTS: 15

CONTENT: On 19 April 2019 dr. Tomaž Deželan conducted his fifth lecture at the North-Caucasus Federal University in Stavropol, Russia. He conducted a lecture and discussed on different types of citizenship and nationality in the context of the European Union and in regard to identity and belonging. They were discussed in the context of contemporary migration flows in the EU.

SYLLABUS: Citizenship, external citizenship and multiple citizenship were theoretically discussed and applied to the contemporary migration flows in the EU. The nationality was discussed in regard to identity and belonging.

DURATION: 8 hours.

TEACHING METHODOLOGY: The lecture was accompanied with discussion with the participants attending the lecture.

AGENDA:

9:15-10:45 Lecture: Conceptualizing citizenship, external citizenship and multiple citizenship

10:45-11:15 Break

11:15-12:45 Lecture, discussion: Nationality, identity and belonging

12:45-13:30 Lunch break

13:30-15:00 Lecture, discussion: Citizenship and contemporary migration flows in the EU

15:00-15:15 Break

15:15-16:45 Conclusion, discussion

LEARNING OUTCOMES: The participants deepened their knowledge on citizenship in the connection to human rights protection. They were also informed about different theoretical approaches to understanding transnational citizenship.

PROJECT WEBSITE: More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=75&pid=](http://www.civict.eu/index.php?e_id=75&pid=)

### **Teaching event 8: Education for Contemporary Citizenship of Europe (ECCE)**

VENUE: 1 Washington Sq, San Jose, CA 95192, USA

CONTENT: On 1 November 2016 dr. Tomaž Deželan conducted a lecture to the students of the course *Introduction to Comparative Politics* (course holder *Dr. Sergio Bejar-Lopez*). The lecture was intended to conceptualize the evolution and practice of modern citizenship with the special emphasis on the citizenship in contemporary Europe.

SYLLABUS: A short introduction was made to the political system of the European Union and the Slovenian political system within the European Union framework. The lecture also focused on the modern citizenship and its dilemmas, as well as on the dimensions of citizenship in the contemporary Europe. Additionally, the focus was made on different tendencies recognized in the politics of EU citizenship. The discussion after the lecture was also focused on the characteristics of Slovenian transition to democracy and on democratic transition of the former Yugoslav states.

DURATION: 4 hours

TEACHING METHODOLOGY: The lecture was accompanied with discussion with the participants attending the lecture.

AGENDA:

9:00-11:00 Lecture: Introduction to the political system of the EU

11:11:15 Break

11:15-12:00 Lecture: Modern citizenship and dimensions of citizenship in Europe

12:00-13:00 Discussion

LEARNING OUTCOMES: Participants were informed about the political system of the European Union and the evolution of citizenship and citizenship education as well as with specifics of transition to democracy in former Yugoslav states. Dr. Deželan helped participants to reflect about the meaning and the use of the concept of modern citizenship in the context of contemporary Europe.

PROJECT WEBSITE: More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=33](http://www.civict.eu/index.php?e_id=33)

### **Teaching event 9: Education for Contemporary Citizenship of Europe (ECCE)**

VENUE: 1 Washington Sq, San Jose, CA 95192, USA

CONTENT: On 2 November 2016 dr. Tomaž Deželan conducted a lecture to the students of the course *United States Foreign Policy* (course holder dr. *Constantine Danopoulos*). The purpose of the lecture was to make a comparison between the foreign policies of Slovenia and USA and to conceptualize legal framework of the citizenship in the European Union and accompanying rights.

SYLLABUS: The lecture included a presentation and comparison of practices in the foreign policy of two countries: Slovenia and the United States. After the presentation of foreign policy characteristics, specificity and determinants of a small country, lecturer presented the analysis of Slovenian experience with foreign policy. The lecture also focused on dimensions of identity citizenship and on identity citizenship in the multicultural environment. Moreover, the legal framework of the EU citizenship was compared to national legal framework and its nationalities aspects. The discussion included responding to the questions about the current situation with regard to refugee crisis in Europe and the response of the European Union in the corridor.

DURATION: 4 hours

TEACHING METHODOLOGY: The lecture was accompanied with discussion with the participants attending the lecture.

AGENDA:

9:00-11:00 Lecture: Comparison between Slovenian and US foreign policy

11:11:15 Break

11:15-12:00 Lecture: Dimensions of identity citizenship

12:00-13:00 Discussion

**LEARNING OUTCOMES:** Participants were informed about the topics of European foreign policy and foreign policy of the USA. In the context of this they were also informed about the citizenship connected to the European Union and nationality.

**PROJECT WEBSITE:** More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=34](http://www.civict.eu/index.php?e_id=34)

### **Teaching event 10: Education for Contemporary Citizenship of Europe (ECCE)**

**VENUE:** 1 Washington Sq, San Jose, CA 95192, USA

**CONTENT:** On 2 November 2016 a lecture entitled "Intergenerational dialogue for democracy" was delivered at the course of dr. Jason Laker, which was intended for the future School Counsellors (Department of Counsellor Education).

**SYLLABUS:** The lecture included issues of integration of older people in society, volunteering and youth participation, as well as dimensions of social citizenship and its elements in the EU citizenship. Within this three models of EU citizenship were presented: residual, nested and post-national citizenship. The discussion included topics of intergenerational dialogue and participation of young people, as well as the connection of social capital, social network in relation to citizenship.

**DURATION:** 4 hours

**TEACHING METHODOLOGY:** The lecture was accompanied with discussion with the participants attending the lecture.

**AGENDA:**

9:00-11:00 Lecture: Social citizenship and models of EU citizenship

11:11:15 Break

11:15-12:00 Lecture: Intergenerational dialogue, social capital and citizenship

12:00-13:00 Discussion

**LEARNING OUTCOMES:** Participants were informed about the topics dimensions of social citizenship in the context of the EU and the USA. The intergenerational dialogue was the main topic of discussion in the context of social capital and citizenship.

**PROJECT WEBSITE:** More information on the teaching event can be found on the website: [http://www.civict.eu/index.php?e\\_id=35](http://www.civict.eu/index.php?e_id=35)